

I CAN DO STANDARDS!

Kindergarten - Mathematics



***Power Standards** are identified in **BOLD**, large font

Number Sense

- 1.1 I can tell by looking at two groups of 10 things, which group has more, less, or the same number of things in it.
- 1.2 I can count and organize up to 30 things.***
- 1.3 I can show that a larger numeral describes a group with more objects than a smaller numeral.
- 2.1 I can use 10 objects to find answers to addition and subtraction problems.
- 3.1 I can recognize when an estimate is reasonable.

Algebra and Functions

- 1.1 I can sort objects by size, shape, color and length.***

Measurement and Geometry

- 1.1 I can tell if objects are shorter, longer, taller, lighter, heavier, or can hold more than each other.
- 1.2 I use the words today, tomorrow, yesterday, morning, afternoon, evening, week, month and year to talk about time.
- 1.2 I know that clocks and calendars help people keep track of time.
- 1.3 & 1.4 I can name the days of the week and tell the time of everyday events.
- 2.1 I can name and describe many shapes like circle, triangle, square, rectangle, cube, sphere, pyramid, and cone.**
- 2.2 I can explain the differences between two shapes/objects, like a triangle and a square, or a cube and a cone.

Data Analysis and Patterns of Information

- 1.1 I can collect and show information with a graph, pictures or objects.
- 1.2 I can copy, describe and invent patterns with shapes, sizes and colors.**

Mathematical Reasoning

- 1.1 & 1.2 I can figure out ways to solve math problems, like making a sketch or using blocks.
- 2.1 I can explain to someone else how I solved a math problem.
- 2.2 I can think about my answer and decide if it makes sense.