





- 3) **(RL.4.3)** Now read “A Thunder-Storm.” In the space below, describe the setting of “A Thunder-Storm” in your own words. Be sure to explain which words and phrases from “A Thunder-Storm” helped you to understand what the setting looks and sounds like.


- 4) **(RL.4.5)** Below you will see the text of “A Thunder-Storm.” In the space provided next to each stanza, retell what is happening in your own words.

“A Thunder-Storm” By Emily Dickinson	
The wind begun to rock the grass With threatening tunes and low, — He flung a menace at the earth, A menace at the sky.	
The leaves unhooked themselves from trees And started all abroad; The dust did scoop itself like hands And throw away the road.	
The wagons quickened on the streets, The thunder hurried slow; The lightning showed a yellow beak, And then a livid claw.	
The birds put up the bars to nests, The cattle fled to barns; There came one drop of giant rain, And then, as if the hands	
That held the dams had parted hold, The waters wrecked the sky, But overlooked my father's house, Just quartering a tree.	

- 5) **(L.4.5a)** What is the comparison being made in the stanza below? Why do you think the author chose to compare these two items?

The wagons quickened on the streets,  
 The thunder hurried slow;  
 The lightning showed a yellow beak,  
 And then a livid claw.


6) Pick one stanza from "A Thunder-Storm" for which you still have questions or thoughts. In the space provided next to your stanza, write down your thoughts and questions.

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