

I CAN DO STANDARDS!



First Grade - Mathematics

***Power Standards** are identified in BOLD, large font

Number Sense

- 1.1 I can count, read, and write numbers 0 to 100.***
- 1.2 I know how to use the symbols +, -, =, <, and >.***
- 1.3 I can show different ways to make a number.***
- 1.4 I know how to count and group objects by tens and ones, like 34 is 3 tens and 4 ones.***
- 1.5 I can name pennies, nickels, dimes and quarters.***
- 1.6 I can add coins and make piles of ones that are equal, like 2 dimes and a nickel is equal to a quarter.
- 2.1 I can say all the addition and subtraction facts from 0 to 20.
- 2.2 I know that adding and subtracting are opposites, so I can solve problems.***
- 2.3 I can tell you one more than or one less than any number. I can also tell you 10 more than or 10 less than any number.
- 2.4 I can count by 2's, 5's and 10's to 100.***
- 2.5 I can show you what it means to add and subtract.
- 2.6 I can add and subtract numbers with one and two digits.
- 2.7 I can correctly add three numbers together.
- 3.1 I can estimate (or guess) close to the right answer when comparing numbers.***

Algebra and Functions

- 1.1 I can write number sentences to solve word problems.***
- 1.2 I can understand the meaning of the symbols (+), (-), (=).
- 1.3 I can make up a word problem and write the number sentence that matches.

Measurement and Geometry

- 1.1 I can compare the length, weight, & volume of different objects, including using non-standard units.
- 1.2 I can tell time by the hour & half hour and I know what time different events happen during the day.
- 2.1 I can name, describe, and compare shapes such as triangles, rectangles, squares and circles. I can also tell which shapes match everyday objects, like a clock face is a circle and the cover of a book is a rectangle.
- 2.2 I can sort plane and solid objects and I can explain how I sorted them.***
- 2.3 I can give (& follow) directions using words like; on top, above, under, next to, left of, in front of, behind.
- 2.4 I can arrange and describe objects in space by proximity, position, and direction (e.g., near, far, below, above, up, down, behind, in front of, next to, left or right of).

Data Analysis and Patterns of Information

- 1.1 I can sort objects and data and I can describe how I sorted them into categories.**
- 1.2 I can use picture graphs, bar graphs, and tally charts to communicate the way I have sorted information (e.g., largest, smallest, most often, least often).***
- 2.1 I can make patterns with rhythm, colors, shapes and numbers. I can build onto a pattern someone

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else has started, and also explain what kind of pattern it is.

Mathematical Reasoning

- 1.1 I can determine the approach, materials, and strategies to be used to solve a problem.
- 1.2 I can use tools, such as objects or sketches, to model problems.
- 2.1 I can explain to someone else how I solved a math problem.***
- 2.2 I can think about my answer and decide if it makes sense.***